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"Perception and Possibilities of ICT Tools in the Education from the Teachers' Perspective", Milan Klement, Jiří Dostál, Květoslav Bártek, Olomouc 2017 : [recenzja]

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Recenzja

Review

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Milan Klement, Jiří Dostál, Květoslav Bártek, *Perception and Possibilities of ICT Tools in the Education from the Teachers' Perspective*, Edition: 1, Publisher: Palacký University of Olomouc 2017, p. 172. ISBN: 978-80-244-5093-3. DOI: 10.5507/pdf.17.244500933

The reviewed manuscript of professional publication is devoted to one of the topical issues which is based on the identification of possibilities and contribution of employment of ICT tools in the teaching. The extensity of the reviewed work is a distinctive specific, since it is not dealing only with the issue of realization of teaching supported by ICT tools, but also with the issue of assessment of individual tools and elements of education designed in this fashion which is unique. Despite this extensity, the reviewed textbook might be compared with well-known works by other authors (Frydenberg, Anderson, Ehlers; Eger, Lojda, Zlámalová, Zounek etc.).
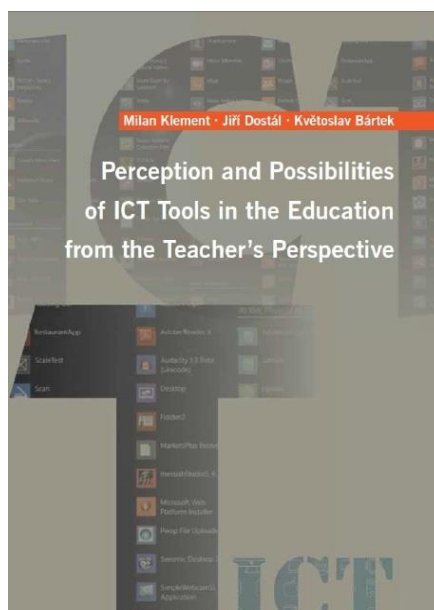
I have no comments or objections to the methodology, logical arrangement of parts and chapters or to the systematical concept itself. Authors divided the reviewed monograph into five individual chapters which are supplemented by the introduction and closing summary.

The first chapter deals with the issue of employment of ICT tools in the education while the emphasis is put on the precise delimitation of this term and other elements of this type of education.

The second chapter deals with the issue of current calls and innovative trends in this area – this term is also analyzed and elaborated in detail.

The third chapter is, in my opinion, the most empirically-contributing one to the field since it describes the current state of ICT tools' employment in real conditions of schools

The fourth chapter, which is, in my opinion, the most didactically-contributing one, describes possibilities of employment of non-traditional methods and approaches to teaching supported by ICT tools.

The fifth chapter describes the course and results of explanation of the current state of the employment of these non-traditional teaching methods. Full publication has the 132 p.

I want to emphasize that the reviewed professional publication is contributing not only by its concept which differs from current theoretical structures – mainly in the areas of didactics of electronic-based educational approaches. This manifested also in numerous graphical supplements – there is almost fifty of them – and in the fact that there are not only sources from the educational science, but also sources from the fields of psychology, didactics and informatics. All of this makes this theoretical publication also a practical manual how to realize the teaching supported by modern ICT tools.

Finally, I state that the reviewed publication "Perception and Possibilities of ICT Tools in the Education from the Teachers' Perspective" is contributing to a further development of the educational science. Therefore, the reviewed work meet the strict requirements which are put on printed professional publications, it deals with very important and topical issue which is interesting not only for members of teaching staff and students of faculties of education, but also for professional public dealing with the issue of modern educational forms employing ICT. The collective of authors uniquely applied their rich scientific and educational experience in order to compose the publication.