
Information for Authors

Problemy Wczesnej Edukacji/Issues in Early Education 10/4(27), 155-156

2014

Artykuł został opracowany do udostępnienia w internecie przez Muzeum Historii Polski w ramach prac podejmowanych na rzecz zapewnienia otwartego, powszechnego i trwałego dostępu do polskiego dorobku naukowego i kulturalnego. Artykuł jest umieszczony w kolekcji cyfrowej bazhum.muzhp.pl, gromadzącej zawartość polskich czasopism humanistycznych i społecznych.

Tekst jest udostępniony do wykorzystania w ramach dozwolonego użytku.

Information for Authors

1. All authors wishing to contribute to „Issues in Early Education” should send their articles to the editors at this e-mail address **klus_stanska@op.pl**, giving the following information about themselves: academic title, place of work (name of educational institution, faculty, department), as well as their e-mail address.
2. The author of the article needs to attach an **Author Declaration (<http://pwe.ug.edu.pl/pliki/oswiadczenie%20autorow.doc>)** in which it is stated that the text is his/her own work and that it does not infringe the rights of a third party, and that it is not being considered for publication anywhere else. In addition to this, in accordance with recommendations laid down by the Ministry of Science and Higher education (MNiSW), relating to the practices of „ghostwriting” and „guest authorship”, the declaration should also state the contributions of each author involved in the creation of the text (giving their affiliation and what they have contributed: information relating to the author of the conception, premise, method and so on). A signed copy of this declaration needs to be sent to the correspondence address of the editors:

**„Problemy Wczesnej Edukacji”
Katedra Wczesnej Edukacji UWM
10-725 Olsztyn, ul. Prawocheńskiego 13
POLAND**

or, in the form of a scan to the following e-mail address: **klus_stanska@op.pl**

3. Articles should be in text format. Graphs, tables, photographs and illustrations should be sent as separate files. The maximum length for each text is 14 pages.
4. The following editorial requirements should be followed for each text submitted:
 - Text – font Times New Roman, size 12, spacing 1.5, standard margins.
 - The introduction to the text should include an abstract (max. 250 words with title) in English, as well as key words (4–7).
 - The bibliography should only include those texts cited in the article (American Standard – MLA / Harvard), giving the surname of the author, the year of publication, in addition to the page number of the cited publication after a colon. This information should be contained in parenthesis, e.g. (Kowalski 2006: 32).
 - When there are two publications by the same author, published in the same year, they should be written in the following way: (Kowalski 2006a; Kowalski 2006b).
 - When the cited publication is by two authors, the surnames of the authors are separated by a comma, e.g.: (Piotrowski, Kowalski 2007). If there are three or more authors, the surname of the first author is given followed by „et al.”, e.g.: (Mills et al. 2006).
 - Footnotes containing comments related to the main text should be placed at the bottom of the page and numbered consecutively.

- All texts cited by the author in their article should be included in a bibliography given at the end of the article. The bibliography should be in alphabetical order and follow the layout given below:
 - For books: surname and initials of the author(s), year of publication in parenthesis, title of the work in italics, full-stop, place of publication, comma, publisher, e.g.:
 Bruner J.S. (2006), *Kultura edukacji*. Kraków, Universitas.
 Torrance E.P. (1995), *Whyfly? A philosophy of creativity*. Norwood, Ablex Publishing.
 Kampmann J. (2004), *Societalization of Childhood: New Opportunities? New Demands?* In: H. Brembeck, B. Johansson, J. Kampmann (eds), *Beyond the Competent Child. Exploring Contemporary Childhoods in the Nordic Welfare Societies*. Roskilde, Roskilde University Press.
 - For articles in journals: surname and initials of the author(s), year of publication in parenthesis, title of the work in italics, full-stop, place of publication, comma, publisher, e.g.:
 Melosik Z. (2008), *Edukacja merytokratyczna i społeczne konstrukcje sukcesu życiowego*. „Problemy Wczesnej Edukacji”, 1(7).
 Corbin J.M. (1998), *Alternative interpretations: Valid or not?* „Theory and Psychology”, 8(1).
 - For articles from websites surname and initials of the author(s), title of the work in italics, full-stop, date accessed, e.g.:
 Gilliard D., *Education in England: a brief history*. <http://www.educationengland.org.uk/history/chapter11.html>, 07.04.2011.
5. Texts submitted to „Issues in Early Education” will be subject to a peer review process, the details of which are given at the following address review process. As a first step, every article undergoes formal assessment by the editors, after qualification at this stage it is then passed on to two independent reviewers. Texts are reviewed anonymously and in full confidentiality, following the double-blind review system. The decision to publish articles is dependent on the assessment of the reviewers.
 6. The written review contains the grounds of assessment and suggestions for improvements and the reviewer’s unequivocal proposal regarding the conditions for admission of a research article for publication or for its rejection. Eligibility criteria: a) conformity with the character of the periodical b) compliance with scholarly knowledge, c) clarity of the lecture, d) originality, e) research value.
 7. Authors do not receive payment for the publication of their texts in „Issues in Early Education”.
 8. The editors have the right to make minor changes to articles, as well as abridgements, not having any effect upon the overall merit of the content.
 9. The editors would like to inform contributors that the practices of „ghostwriting” and „guest authorship” are against the ethics and practices of scientific inquiry. All examples of such practices will be disclosed and the appropriate bodies informed (the institutions which employ the author, scientific societies, scientific editors). The author takes full responsibility for any article offered for publication.