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Recenzja książki Ivety Franzenovej "Sociológia výchovy", Wyd. Verbum, Ružomberok 2014

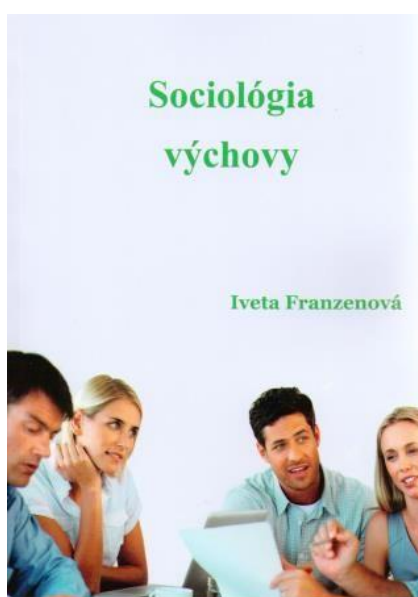
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Artykuł został opracowany do udostępnienia w internecie przez Muzeum Historii Polski w ramach prac podejmowanych na rzecz zapewnienia otwartego, powszechnego i trwałego dostępu do polskiego dorobku naukowego i kulturalnego. Artykuł jest umieszczony w kolekcji cyfrowej bazhum.muzhp.pl, gromadzącej zawartość polskich czasopism humanistycznych i społecznych.

Tekst jest udostępniony do wykorzystania w ramach dozwolonego użytku.

**RECENZJA KSIĄŻKI IVETY FRANZENOVEJ
SOCIOLÓGIA VÝCHOVY,
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The publication, which was released as a university textbook dealing with the issue of Sociology of Education, which is considered one of the youngest sociological disciplines. The aim of textbooks according to the authors was to introduce students to the sociology of education as a modern theoretical and empirical socially embattled frontier science, which performs important social functions-cognitive theoretical and practical-the applicable character.

Textbook consists of 8 chapters, the author gradually introduced the most important themes and background of contemporary sociology of education. Main topic was devoted to the theoretical definition of the subject of sociology of education, further chapters approaching the development of sociological approaches to education, the role of education in intergenerational and intra-generational mobility, as well as the sociological problems

of the family and social context shaping human personality. Other chapters describe education in the context of social change and analyzed postmodern thinking in education in the context of postmodern culture crisis. The final chapter dealt with the methods and techniques of sociological research.

By focusing textbook will help students in the basic knowledgeable in the issues of sociology of education in the context of cultural and social changes, which passes current Slovak society. It is for these reasons above publication is vital as students submit a comprehensive view on the issue. Of approaching the objectives methods and techniques of sociological research can help students in the development of theses, since it is part of the empirical work often causes them problems.

Textbook can be recommended to students of teaching, but also the social sciences and certainly finds application also in other fields of study that prepare students for helping profession. Publication except students certainly welcome all who are interested in the issues of education, training and socialization, because understanding their interrelationship can help to develop as an individual to the development of the whole society.