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# Editorial

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Edukacja - Technika - Informatyka nr 1(15), 10

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2016

Artykuł został opracowany do udostępnienia w internecie przez Muzeum Historii Polski w ramach prac podejmowanych na rzecz zapewnienia otwartego, powszechnego i trwałego dostępu do polskiego dorobku naukowego i kulturalnego. Artykuł jest umieszczony w kolekcji cyfrowej [bazhum.muzhp.pl](http://bazhum.muzhp.pl), gromadzącej zawartość polskich czasopism humanistycznych i społecznych.

Tekst jest udostępniony do wykorzystania w ramach dozwolonego użytku.

## EDITORIAL

The first volume of the quarterly scientific journal “Education – Technical Education” – Information Technology consists of four subject chapters.

The first chapter, entitled *The Issues of Technical and Vocational Education*, is composed of four research papers that cover the area of vocational induction of vehicle diagnostics. In the first paper, the author introduces the theoretical models of reliability in terms of used vehicle failure frequency. Using these models, the experimental distribution function of the car has been presented. The next two chapters draw on the issues of automobile vocational higher education training schools in the car servicing sector as well as the diagnostics outcome of them in terms of evolving car designs.

The second chapter, *The Issues of Information and Communication Education*, consists of a series of research papers on the impact of information technology on different fields of education. The very first paper presents the efficiency of e-learning applications in higher education. The limitations and possibilities of certain information technology and tele- information technology applications have been highlighted in a few research papers.

The third chapter, *The Issues of Environmental and Ecological Education*, contains a series of research papers on the competitiveness of sustainable energy as well as the monitoring of environmental pollution due to the dynamic development of processed food production.

The fourth and last chapter consists of a selection of the XXVIII<sup>th</sup> DID-MATTECH conference papers. The authors focus on the multisided applications of the new technologies in vocational education and training.

Thus, we encourage our readers to contribute their critical texts in response to the subjects covered in this volume.