

Aleksander Kobylarek

Editor's Preface

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Artykuł został opracowany do udostępnienia w internecie przez Muzeum Historii Polski w ramach prac podejmowanych na rzecz zapewnienia otwartego, powszechnego i trwałego dostępu do polskiego dorobku naukowego i kulturalnego. Artykuł jest umieszczony w kolekcji cyfrowej bazhum.muzhp.pl, gromadzącej zawartość polskich czasopism humanistycznych i społecznych.

Tekst jest udostępniony do wykorzystania w ramach dozwolonego użytku.

EDITOR'S PREFACE

Issue No.2, 2011 of the "Journal of Education Culture and Society" focuses on the problem of exclusions. We are of course especially interested in the causations of the phenomena in the area of education but along the way the reader will find something about political and cultural topics related to the main problem.

The most popular topic in the issue is education. The authors write about forms of exclusions, which are a kind of background in gerontology, adult and informal education and reeducation.

The second group of texts deals with political forms of exclusion and inclusion. Most interesting is the problem of participation as seen from the perspective of the countries outside of the borders of the European Union - Ukraine and Turkey. Also, very interesting could be the Polish point of view as well as the Turkish and Ukrainian perspective: NGO activity, labor migration; newly found experiences and increased knowledge.

The third popular topic is related to the European *Year of Active Ageing and Intergenerational Solidarity*. There are 3 texts related to gerontological or geriatric problems. It is very important especially for the University of The Third Age, which supports our publishing and which tries to organize many conferences, lectures and research in the field of gerontology.

There are also two specially interesting texts, very important for the understanding of the more hidden relationships. The text of Agnieszka Gil shows that the problem of the exclusion could affect also younger people in the field of culture and Sameer Hamdan indicates some specific sex differences in the use of language, which are impossible to avoid.

Aleksander Kobylarek
Chief Editor